

Watson Elementary Social-Emotional Learning and Supports



School Service Provider
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Social- Emotional Learning and Supports Program Watson Elementary School

Elementary school years set the tone for developing the knowledge, attitudes and skills necessary for children to become healthy, competent and confident learners.

Through a comprehensive social emotional learning program, educators work as a team with the school staff, parents and the community to create a caring climate and atmosphere. By providing education, early identification and intervention, we can help all children achieve academic success.

The School Service Provider works with students in:



The classroom setting every month.



Student Support groups, "Learn at Lunch", usually meet once a week for four weeks.



Individual and small group, support sessions.

What are Classroom Social Emotional Learning (SEL) Presentations?

- ◆ Classroom SEL lessons are taught to each class in every grade level throughout the school year to help students gain an awareness of self, others, and the world around them.
- ◆ The focus of classroom SEL is to foster students' academic, social & emotional development through a planned series of developmentally appropriate activities.

Classroom SEL Presentations:

- Developing effective social skills.
- Developing awareness of diversity and tolerance.
- Exploring problem-solving and decision-making.
- Understanding conflict resolution strategies.
- Identifying learning styles, study skills, time management and test taking strategies.
- Character Development.
- Behavioral Expectations.
- Personal Safety and Digital Citizenship.

What Is ?

... "Learn at Lunch"

- ◆ Learn at Lunch is offered to provide additional services and supports to children with common needs or concerns. Groups meet once a week for four to six weeks. Group size is usually between 3 and 12 children.
- ◆ Referrals for group participation can be made by parents, teachers or by the students themselves.
- ◆ In every case a letter is sent home to the parents who may say "No, Thank you." if they do not want their child to participate.

Types of Support Groups that may be offered:

- Coping with family changes- Separation / Divorce.
- Exploring ways to manage Anxiety.
- Developing Pro-Social Skills and Friendships.
- Exploring ways to manage Anger and Frustration.
- Welcoming New Students.
- Transition to Middle School.

Please contact your School Service Provider if your student has a particular issue and would benefit from participation in student a support group.

What are Social Emotional Support Services?

- ◆ The School Service Provider works with small groups and individual students to help them explore their concerns and problems, to better understand themselves and others, and to work toward positive educational, personal, and social growth.
- ◆ Students are referred by parents, teachers, administrators or through student self-referral.

School Service Provider Collaborates with Teachers

- The School Service Provider consults with teachers to evaluate behaviors and individual needs of students.
- The School Service Provider may observe a student in the classroom setting as a means of evaluating the child's learning or behavior.
- School Service Provider collaborates with teachers and parents to conduct Functional Behavioral Assessments (FBA) and create Behavior Intervention Plans (BIP).

The School Service Provider Provides Support for Parents:

- Coordinates community resources when parents are interested in accessing these services. Including Family Preservation Services and other counseling services in the community that can support parents and families.
- Making a referral to the School Nurse when there is a physical concern.
- Serving as a Liaison to Administrators, Teachers and the Watson PTO.

What else does the School Service Provider do? The School Service Provider...

- Collaborates to conduct Functional Behavior Assessments (FBA) plans with the parents and teachers of children who need a personal plan to help them be more successful at school.
- Collaborates to develop Behavior Intervention Plans (BIP) for students who need additional support in managing behavior successfully.
- Encourages a safe and caring school climate by facilitating Positive Behavioral Interventions and Supports (PBIS).
- Collaborates to develop IAT/RTI and 504 plans for students who would benefit from specific accommodations or interventions.
- Provides Counseling as a Related Service to support a student's IEP goals (Individualized Education Plan).

“Today’s young people are living in an exciting time, with an increasingly diverse society, new technologies and expanding opportunities. To help ensure that they are prepared to become the next generation of parents, workers, leaders and citizens, every student needs support, guidance and opportunities during childhood, a time of rapid growth and change. Children face unique and diverse challenges, both personally and developmentally, that have an impact on academic achievement.

- “Toward a Blueprint for Youth: Making Positive Youth Development a National Priority,”
U.S. Department of Health and Human Services

